

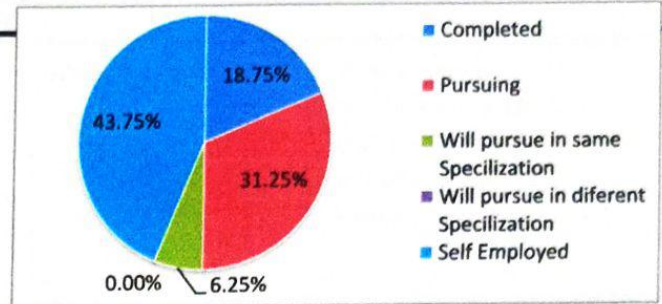


DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

ALUMNI SURVEY For Academic Year 2023-2024

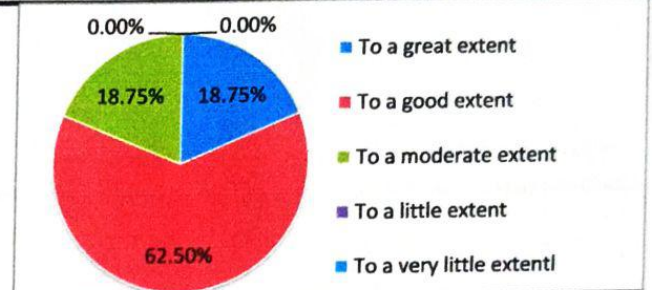
Have you Pursued/being Pursuing higher education?

	Count	Percentage
Completed	3	18.75%
Pursuing	5	31.25%
Will pursue in same Specilization	1	6.25%
Will pursue in diferent Specilization	0	0.00%
Self Employed	7	43.75%



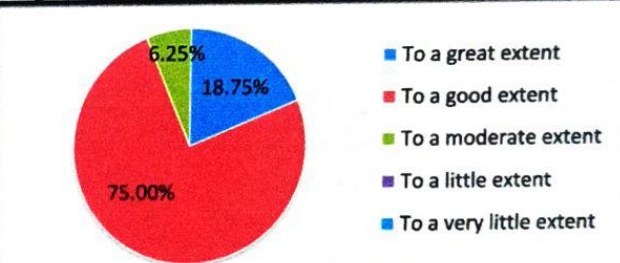
Is the utilization of knowledge in Mathematics, Science, and Engineering given during Graduation of any use in meeting the difficulties at the work place ?

	Count	Percentage
To a great extent	3	18.75%
To a good extent	10	62.50%
To a moderate extent	3	18.75%
To a little extent	0	0.00%
To a very little extentl	0	0.00%



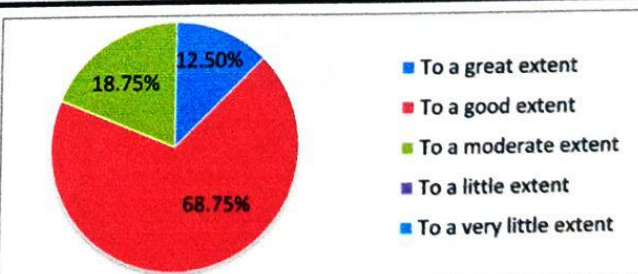
How useful were the additional Tools/Skills/Training you have acquired to meet the current/ future job requirements other than what you have learnt during your Graduate Program ?

	Count	Percentage
To a great extent	3	18.75%
To a good extent	12	75.00%
To a moderate extent	1	6.25%
To a little extent	0	0.00%
To a very little extent	0	0.00%



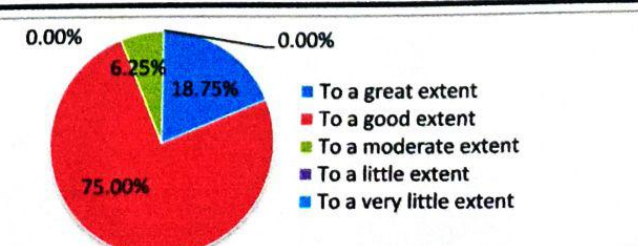
Were the subjects and Electives offered at the Program level helpful to influence your Higher Education ?

	Count	Percentage
To a great extent	2	12.50%
To a good extent	11	68.75%
To a moderate extent	3	18.75%
To a little extent	0	0.00%
To a very little extent	0	0.00%



The Course work have given me appealing preamble to work in multi-disciplinary and shared environment.

	Count	Percentage
To a great extent	3	18.75%
To a good extent	12	75.00%
To a moderate extent	1	6.25%
To a little extent	0	0.00%
To a very little extent	0	0.00%



Asst. Professor	693704
Asst. Professor	69
Asst. Professor	
Asst. Pro	
Asst. Pro	
Asst. Prof	
Asst. Prof	
Asst. Prof	
Asst. Pr	
Asst. P	
Asst.	

The Course work have given me the necessary platform to engage in lifelong learning to update the technical skills and to solve research problems related to electronics and communication engineering

	Count	Percentage
To a great extent	3	18.75%
To a good extent	11	68.75%
To a moderate extent	2	12.50%
To a little extent	0	0.00%
To a very little extent	0	0.00%

6

What type of Projects you handled/ handling after your graduation?

	Count	Percentage
Public Projects	2	12.50%
Large scale Projects	10	62.50%
Medium scale projects	3	18.75%
Small scale projects	0	0.00%
Innovative Projects	1	6.25%

7

With Sufficient background able to pursue higher education after graduating from MITS

	Count	Percentage
Strongly Agree	1	6.25%
Agree	13	81.25%
Neutral	2	12.50%
Disagree	0	0.00%
Strongly Disagree	0	0.00%

8

Head of the Department
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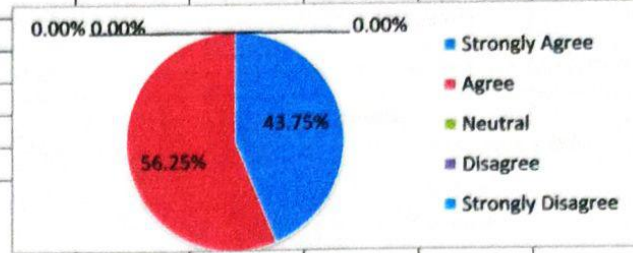


DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

FEEDBACK FROM FACULTY ON CURRICULUM DESIGN AND DEVELOPMENT In AY 2023-24

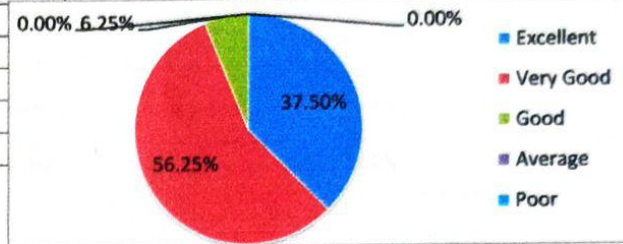
1 The curriculum has been updated from time to time.

	Count	Percentage
Strongly Agree	21	43.75%
Agree	27	56.25%
Neutral	0	0.00%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



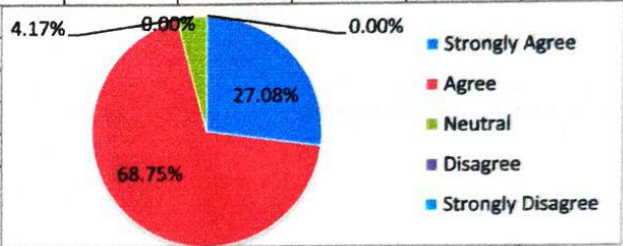
2 The system followed by the college for the design and development of curriculum is effective.

	Count	Percentage
Excellent	18	37.50%
Very Good	27	56.25%
Good	3	6.25%
Average	0	0.00%
Poor	0	0.00%



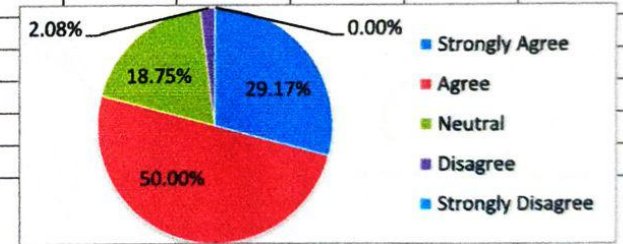
3 Employability is given weightage in curriculum design and development.

	Count	Percentage
Strongly Agree	13	27.08%
Agree	33	68.75%
Neutral	2	4.17%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



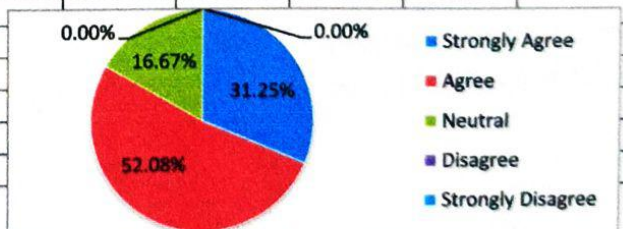
4 Sufficient number of prescribed books are available in the library

	Count	Percentage
Strongly Agree	14	29.17%
Agree	24	50.00%
Neutral	9	18.75%
Disagree	1	2.08%
Strongly Disagree	0	0.00%



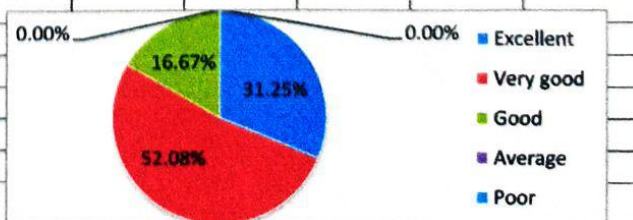
5 I have freedom to adopt modern ICT Tools & Techniques for effective course delivery

	Count	Percentage
Strongly Agree	15	31.25%
Agree	25	52.08%
Neutral	8	16.67%
Disagree	0	0.00%
Strongly Disagree	0	0.00%

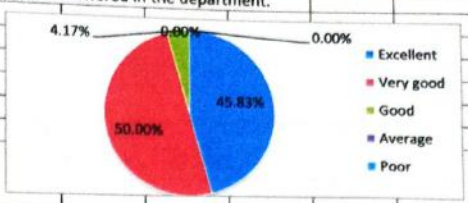


6 The books prescribed/listed as reference materials are relevant, updated and appropriate

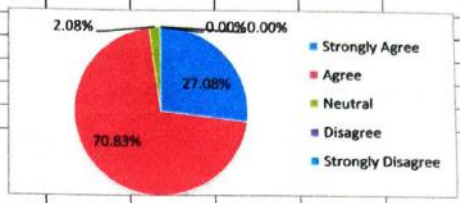
	Count	Percentage
Excellent	15	31.25%
Very good	25	52.08%
Good	8	16.67%
Average	0	0.00%
Poor	0	0.00%



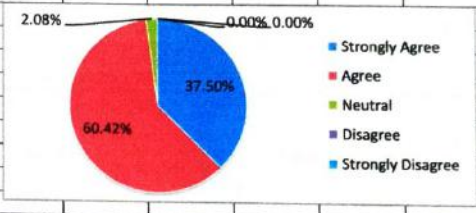
7 Board of studies is actively involving to ensure the relevance of the programme offered in the department.		
	Count	Percentage
Excellent	22	45.83%
Very good	24	50.00%
Good	2	4.17%
Average	0	0.00%
Poor	0	0.00%



8 Representation from industry in Boards of studies is helpful in designing and improving the syllabi based on latest technological evolution.		
	Count	Percentage
Strongly Agree	13	27.08%
Agree	34	70.83%
Neutral	1	2.08%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



9 I am given enough freedom to contribute my ideas on curriculum design and development.		
	Count	Percentage
Strongly Agree	18	37.50%
Agree	29	60.42%
Neutral	1	2.08%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



[Handwritten Signature]

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Principal
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MADANAPALLE INSTITUTE OF TECHNOLOGY & SCIENCE
(UGC-AUTONOMOUS INSTITUTION)

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NAAC Accredited with A+ Grade, NIRF India Rankings 2022 - Band: 251-300 (Engg.)
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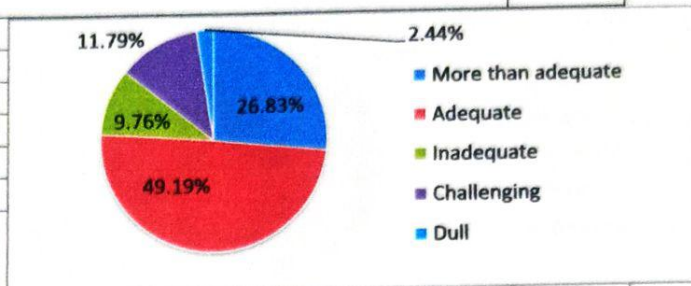


DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

Feedback on Curriculum, Teaching & Learning from Students for AY 2023-24

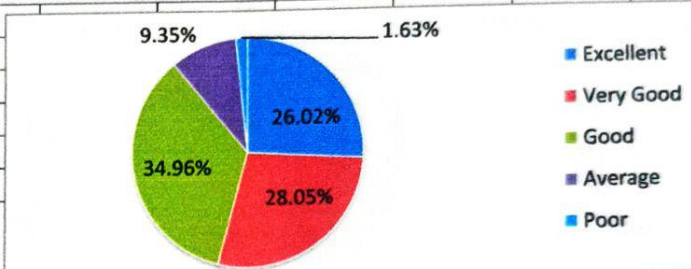
1 The Syllabus of each course was

	Count	Percentage
More than adequate	66	26.83%
Adequate	121	49.19%
Inadequate	24	9.76%
Challenging	29	11.79%
Dull	6	2.44%



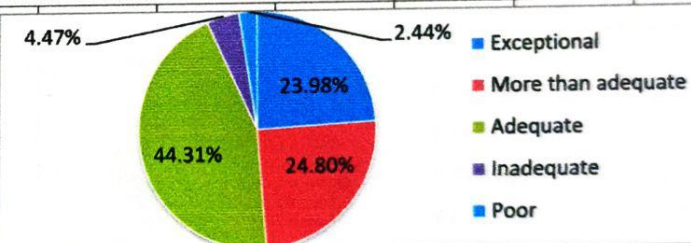
2 The depth of the course content is adequate in relation to the expected Course Outcomes(COs)

	Count	Percentage
Excellent	64	26.02%
Very Good	69	28.05%
Good	86	34.96%
Average	23	9.35%
Poor	4	1.63%



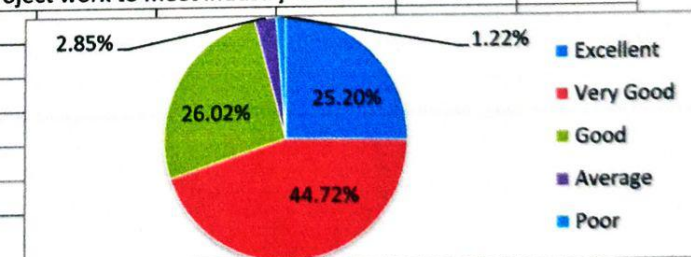
3 Opinion about library/textbooks/E-learning resources and facilities on the course

	Count	Percentage
Exceptional	59	23.98%
More than adequate	61	24.80%
Adequate	109	44.31%
Inadequate	11	4.47%
Poor	6	2.44%



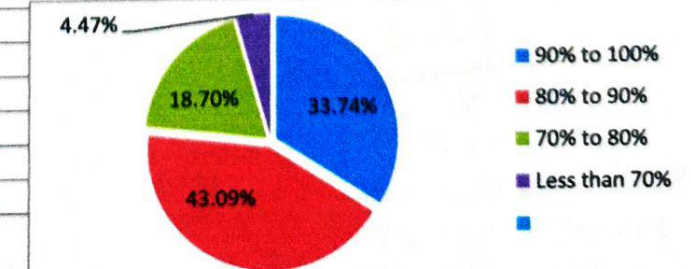
4 Knowledge/Skills acquired from theory/practical/project work to meet industry needs

	Count	Percentage
Excellent	62	25.20%
Very Good	110	44.72%
Good	64	26.02%
Average	7	2.85%
Poor	3	1.22%



5 Syllabus coverage with proper sequencing

	Count	Percentage
90% to 100%	83	33.74%
80% to 90%	106	43.09%
70% to 80%	46	18.70%
Less than 70%	11	4.47%



6	Syllabus equipped with necessary technical skills to meet industrial challenges			
		Count	Percentage	
	Excellent	62	25.20%	
	Very Good	67	27.24%	
	Good	84	34.15%	
	Average	29	11.79%	
	Poor	4	1.63%	
				<ul style="list-style-type: none"> ■ Excellent ■ Very Good ■ Good ■ Average
7	Relevance of course contents in the program of study			
		Count	Percentage	
	Excellent	73	29.67%	
	Good	104	42.28%	
	Average	57	23.17%	
	Poor	10	4.07%	
	Very Poor	2	0.81%	
				<ul style="list-style-type: none"> ■ Excellent ■ Good ■ Average ■ Poor ■ Very Poor
8	Process of Internal & External Assessment			
		Count	Percentage	
	Excellent	73	29.67%	
	Good	107	43.50%	
	Average	53	21.54%	
	Poor	11	4.47%	
	Very Poor	2	0.81%	
				<ul style="list-style-type: none"> ■ Excellent ■ Good ■ Average ■ Poor ■ Very Poor
9	Provision for self learning/project based learning			
		Count	Percentage	
	Excellent	77	31.30%	
	Good	107	43.50%	
	Average	46	18.70%	
	Poor	13	5.28%	
	Very Poor	3	1.22%	
				<ul style="list-style-type: none"> ■ Excellent ■ Good ■ Average ■ Poor ■ Very Poor

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